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To:
Editor-in-chief
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With this letter I/we declare that:

Title of article:
Technology-Enhanced Formative Assessment in Higher Education: A Voice from Indonesian EFL Teachers

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has been approved by the co-author/s to be published in EduLite: Journal of English Education, Literature and Culture, does not contain plagiarism as a whole or in parts, and is not currently being submitted/ processed in other journals.

Cirebon, October, 12, 2020

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Signatures

